

Executive Summary of **Palm Harbor University High School's** School Improvement Plan for 2015-2016 school year. **Palm Harbor University High School** has 2538 students grades 9<sup>th</sup> thru 12<sup>th</sup>, five administrators, 120 teachers, and 54 staff members. The mission of **Palm Harbor University High School** is to educate all students by using effective systems that promote lifelong learning.

To accomplish this mission, Palm Harbor University High School has 5 Goals:

1. Increase the percentage of students scoring 3 or higher by 10% and decrease the number of students scoring 1 or 2 by 10% on the Florida Standards English Language Assessment.
2. Increase the number of students scoring a 3.5 (or passing score on the FSELA) or higher on the writing portion of the Florida Standards English Language Assessment.
3. Increase the number of students scoring 3 or higher on the Algebra I and Geometry I End of Course Exam by 15%. Increase the number of students scoring college ready in mathematics in the 11<sup>th</sup> and 12<sup>th</sup> grade by 15%.
4. Increase the number of students scoring 3 or higher on the Biology and US History End of Course Exams by 10% .
5. Close the achievement gap between Black and non-black students to our AMO 2016 targets.

The core instructional and monitoring strategies included in our action plans are:

- Utilize exemplar lessons to educate the students on the writing process for the FSELA test. Utilize model papers to educate the students on what a passing paper sounds like and looks like. Provide parents information on how the writing portion has been adjusted and added into the FSELA test. Share sample papers with the parents to educate them on what a quality paper looks like and sounds like. Utilizing data to differentiate and scaffold instruction;
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD);
- Language Arts department chair along with APC have informed and trained Language Arts and Reading teachers on teaming together and utilizing the same literature and texts to support student growth in reading comprehension using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
- Conducting data chats with students to support students with goal setting based on data.
- Utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.
- Implemented common planning for Algebra I, English I, and Biology I teachers.

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction and having Teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data. Administration and rising leaders will continue to disseminate and lead professional development at Palm Harbor University High School. Various lead teachers will also open their classrooms to their colleagues to learn various instructional strategies.

The parent involvement at Palm Harbor University High School is continuously growing. Since the high school is large and volunteers are utilized throughout the school daily, the principal has established a process for all volunteers to be clearly identified and demonstrate they have been cleared to be on campus. Palm Harbor University High School has hosted several volunteer informational nights and volunteer orientation to ensure our volunteers are trained. The Family and Community Liaison actively recruit mentors for our students and tutors.

For more information about Palm Harbor University High School's School Improvement Plan, please go to our website at [www.phuhs.org](http://www.phuhs.org)